



able to do so, eliminate any double-counting in the column, “Total Number Self-Identifying as Member of Under-represented Group”.

Measurement Methodology (including description)	Student Groups in Your Student Population			Total Number Self-Identifying as Member of Under-represented Group	Total Number of Students Surveyed, if applicable
	Aboriginal	First Generation	Students with Disabilities**		
	#	#	#		
First Nation's House	500			500	
Student Aid/Accessibility Survey		16,605*			4,829
Students registered with the Accessibility Offices (3 campuses)			2,183***	2,183	
TOTAL	500	16,605*	2,183***	2,683	4,829

If you would like to provide any other comments, please do so in the following space:

* This figure was derived from the fall 2006 survey responses for first-entry undergraduate programs, and represents students who reported their father had completed less than a university degree or college diploma or certificate. Father's education is used as the more conservative estimate. Specifically, the total population of students was multiplied by the percentage of students derived from the survey.

**Eight categories of support are provided: Deaf/Deafened/Hard of Hearing; Low Vision/Blind; Learning Disability; Chronic Illness/Systemic/Medical; Mobility/Functional; Psychiatric; Acquired Brain Injury; and Attention-deficit/ Hyperactivity Disorder.

***2005-06 Data

Increased Participation of Under-Represented Students — Programs/Strategies

Pursuant to your approved Multi-Year Action Plan, please identify your proposed and achieved results for 2006-07. If your institution has not achieved your proposed results, please explain the variance in the column provided.

Strategy / Program	Indicator	Proposed Result	Achieved Result	Explain Variance between Proposed and Achieved Results (if applicable)
Programs for Underrepresented Groups	1a. Number of Students Participating in Access Programs	1,000	1,029	Within expected range of variance.
	1b. Number of Students Participating in Outreach Programs	800	882	Within expected range of variance.
Accessibility Services	2. Number of Students Receiving Accessibility Services	1,820	2,183	Within expected range of variance.

If you would like to provide any other comments, please do so in the following space:

1a. Access Programs include students enrolled in the Transitional Year Program and Academic Bridging programs.
 1b. Outreach Programs include students enrolled in the STEPS, Summer Transitions (Head Start program – UTM) and Summer Mentorship program.
 2. Accessibility Services numbers are for 2005-06.

Student Access Guarantee and Commitment

	<u>Yes</u>	<u>No</u>
The institution took into consideration the Ministry's student tuition/book shortfall calculation in allocating financial aid, as set out in the <u>2006-2007 Student Access Guarantee Guidelines</u>	X	

If you have answered no, please explain:

2007-08 Student Access Guarantee

Pursuant to Section 2.1 of the Multi-Year Accountability Agreements, your institution will participate in the Student Access Guarantee (including the new Access Window which allows Ontario students to identify costs and sources of financial aid).

The detailed requirements for participation in the student access guarantee as outlined in the 2007-08 Student Access Guarantee Guidelines. Please complete the following table to update the strategies and programs that your institution will use in 2007-08 to participate in the Student Access Guarantee initiative.

<p>Describe how your institution will meet students' tuition/book shortfalls. As part of your description identify whether aid towards tuition/book shortfalls will be:</p> <p>a) Provided to those students who apply for institutional financial aid; or</p> <p>b) Automatically issued to students based on their OSAP information.</p>	<p>Through UTAPS (University of Toronto Advance Planning for Students), which has been in place since 1998, the University of Toronto provides student aid, which builds on the Government's OSAP program and fully complies with the terms of the Student Access Guarantee. Funds are awarded automatically to students who have reached the maximum for government aid from OSAP, and who have an OSAP-assessed need beyond that maximum. The assessed need includes the actual cost of tuition, books and mandatory fees. Except for the second-entry programs listed below, UTAPS funding is provided in the form of non-repayable grants.</p> <p>Students from other Canadian provinces, and aboriginal students supported by band funding, are considered for UTAPS by means of an application.</p>
<p>Identify whether your institution plans to provide loan assistance to meet tuition/book shortfalls of students in any of your second entry programs. If so:</p> <p>a) Identify the programs by name and by OSAP cost code;</p> <p>b) Describe how you determine how much loan aid to provide.</p>	<p>The University has an established agreement with Scotiabank to provide a line of credit to qualified students on very favourable terms. In addition, the University provides a separate grant to cover interest on loans borrowed under this Plan up to the level of the assessed unmet need.</p> <p>Under the University of Toronto Income-Sensitive Loan Remission Program, graduates of Dentistry, Law, Management, Medicine or Pharmacy may apply for interest relief on the eligible portion of the loan from Scotiabank or another lender. All graduates of these programs are advised of this opportunity. The initial screen for our loan remission program is eligibility for Canada and/or Ontario Student Loan interest-relief, but applications with special circumstances are also considered on an individual basis.</p> <p>If, after three years of interest-relief, the debt continues to constitute a serious burden, the University will reduce the principal owing.</p> <p>The programs, together with their OSAP cost codes, are listed below.</p> <ul style="list-style-type: none"> 15 Dentistry 1504 Dental Public Health 1505 Oral Surgery 1506 Orthodontics 1507 J Periodontology 1508 Paediatric Dentistry 1514 Endodontics 1515 Oral Pathology 1516 Prosthodontics 1517 Dental Anaesthesia 1518 Oral Radiology

<p>Briefly describe your review process for students who dispute the amount of institutional student financial assistance that is provided as part of the Student Access Guarantee.</p>	<p>An appeal for UTAPS funding is effectively an integral part of the OSAP appeal process, which our financial aid staff administer. Any student who is dissatisfied with the initial grant decision resulting from an individual application to their faculty or college can request that it be reviewed by Admissions and Awards.</p>
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If you would like to provide any other comments, please do so in the following space:

<p>The University of Toronto is pleased that the basic principle of the Student Access Guarantee, is similar to the principle related to access that has been in place at UofT since 1998, that no qualified student would be prevented from attending or completing their program due to lack of financial means.</p>
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B. QUALITY

Quality of the Learning Environment

Pursuant to your approved Multi-Year Action Plan, please identify your proposed and achieved results for 2006-07. If your institution has not achieved your proposed results, please explain the variance in the column provided.

Strategy / Program	Indicator	Proposed Result	Achieved Result	Explain Variance between Proposed and Achieved Results (if applicable)
1. Teaching Development	1. Number of faculty participating in teaching development courses and symposia	600	869	In addition, two Special Events occurred in 2006-07 (not in the original projections) related to Teaching and Learning that involved 450 UofT Faculty.
2. LMS/Portal	2a. Number of courses using Blackboard LMS 2b. Number of students using Portal	250 10,000	1,450 24,000	Accelerated Implementation of the LMS/Portal project
3. Small seminar and research courses	3a. Percentage 1 st year enrolment in small classes (under 50) in all Arts & Science programs 3b. Number of students participating in seminar and research courses in all Arts & Science programs 3c. Number of students participating in seminar and research courses in Engineering	14% 2,500 950	16.8% 2,251 991	Within expected range of variance. Within expected range of variance. Within expected range of variance.



